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| **THE RESPONSE**  |  |
| **Focus & Organization** | * Uses a combination of **clear,** **relevant** drawings, dictations **and** writing. (W.K.2)
 | * Uses an **adequate** combination of drawing, dictating **and** writing. (W.K.2)
 | * Uses drawing, dictating **or** writing. (W.K.2)
 | * **Does not** use drawing, dictating or writing. (W.K.2)
 |
| * Names what they are writing about **and** supply **some** information about the topic. (W.K.2)
 | * Names what they are writing about, **but** information may be **unclear** or **irrelevant** to the topic. (W.K.2)
 | * Can name what they are writing about **or** supply information about the topic. (W.K.2)
 | * **Does not** name what they are writing about or supply any information about the topic. (W.K.2)
 |
| * **Clearly** expresses thoughts and ideas. (SL.K.6)
 | * **Adequately** expresses thoughts and ideas. (SLK.6)
 | * **Minimally** expresses thoughts and ideas. (SLK.6)
 | * **Does not** express thoughts and ideas. (SL.K.6)
 |
| **Evidence & Elaboration** | * With guidance and support from adults, adds **sufficient** details to strengthen writing by responding to questions and suggestions from peers. (W.K.5)
 | * With guidance and support from adults, adds **some** details to strengthen writing by responding to questions and suggestions from peers. (W.K.5)
 | * With guidance and support from adults, adds **few** details to strengthen writing by responding to questions and suggestions from peers. (W.K.5)
 | * With guidance and support from adults, **does not** add details to strengthen writing by responding to questions and suggestions from peers. (W.K.5)
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| * With guidance and support from adults, recalls **sufficient** information from experiences or gather information from provided sources to answer a question. (W.K.8)
 | * With guidance and support from adults, recalls **some** information from experience or gathers some information from provided sources to answer a question. (W.K.8)
 | * With guidance and support from adults, recalls **little** information from experience or gathers little information from provided sources to answer a question. (W.K.8)
 | * With guidance and support from adults, **does not** recall information or gather information from provided sources to answer a question. (W.K.8)
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| * Describes familiar people, places, and things and, with prompting and support, provides **clear** details. (SL.K.4)
 | * Describes familiar people, places, and things and, with prompting and support, provides **adequate** details. (SL.K.4)
 | * Describes familiar people, places, and things and, with prompting and support, provides **minimal** details. (SL.K. 4)
 | * With prompting and support, **does not** describe familiar people, places, or things, or provide details. (SL.K. 4)
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| * When added,drawings or other visual displays **effectively** provide additional detail. (SL.K.5)
 | * When added, drawings or other visual displays **somewhat** provide additional detail. (SL.K.5)
 | * When added,drawings or other visual displays **loosely** provide additional detail. (SL.K.5)
 | * When added, drawings or other visual displays **do not** provide additional detail. (SL.K.5)
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| **Style** | * **Often** uses words and phrases acquired through conversations, reading and being read to. (L.K.6)
 | * **Occasionally** uses words and phrases acquired through conversations, reading and being read to. (L.K.6)
 | * **Rarely** uses words and phrases acquired through conversations, reading and being read to. (L.K.6)
 | * **Does not** use words and phrases acquired through conversations, reading and being read to. (L.K.6)
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| **Conventions** | * Demonstrates **strong** command of conventions of Standard English grammar when writing by using frequently occurring nouns, verbs and prepositions. (L.K.1b,e)
 | * Demonstrates **adequate** command of conventions of Standard English grammar when writing by using frequently occurring nouns, verbs and prepositions. (L.K.1b,e)
 | * Demonstrates **weak** command of conventions of Standard English grammar when writing by using frequently occurring nouns, verbs and prepositions. (L.K.1b,e)
 | * Demonstrates **no** command of conventions of Standard English grammar when writing by using frequently occurring nouns, verbs and prepositions. (L.K.1b,e)
 |
| * Demonstrates **strong** command of the conventions of Standard English in capitalization, punctuation and spelling. (L.K.2a,c,d)
 | * Demonstrates **adequate** command of the conventions of Standard English in capitalization, punctuation and spelling. (L.K.2a,c,d)
 | * Demonstrates **weak** command of the conventions of Standard English in capitalization, punctuation and spelling. (L.K.2a,c,d)
 | * Demonstrates **no** command of the conventions of Standard English in capitalization, punctuation and spelling. (L.K.2a,c,d)
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